

Act: 4R2		
Grade: 4	Strand : Reading	Concept: Personal Dictionary
Description of Task:	Students maintain a personal dictionary of words they are able to read.	
Expectations:	4e9 • use and spell correctly the vocabulary appropriate for this grade level; 4e12 – identify various parts of speech (e.g., verbs, adjectives, adverbs); 4e32 • understand the vocabulary and language structures appropriate for this grade level; 4e46 – identify root words and use them to determine the pronunciation and meaning of unfamiliar words; 4e47 – identify synonyms and antonyms for familiar words; 4e48 – use a dictionary to expand their vocabulary; 4e49 – understand specialized terms in different subject areas (e.g., science, technology);	
Software Type:	Database Appleworks	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> • open the database file; • add a new record; • manipulate the mouse to click in an empty field; • type his/her name and the information being added; • print. 	
Student Instructions: (for teacher)	1. Open the personal dictionary database. 2. Add a new record. (Ctrl + R). 3. Fill in the fields (your name, the date, the new word, its definition, related words, a sentence using the word). 4. Print the record. (optional)	
Teacher Notes:	The fields of the database allow students to enter the word, related words, and to use it in a sentence. Students can search the database to find their personal word lists, or to access words entered by others. Teachers can search the database to locate the information a student has entered into the database The format of the file can be edited to add or remove any field. The template is set up to allow each student to enter his/her personal dictionary words into one file (the same file for the whole class). The student can print an individual record of one word's entry, or a report showing all the words he/she has entered. Related off-line activities: Students can add to their personal dictionaries using a print copy of the form.	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	Do students demonstrate an understanding of the meaning and correct usage of the words they record? (curriculum) Do students identify the parts of speech correctly? (curriculum) Do students show attention to detail in recording all of the necessary information with accuracy? (learning skills) Are students able to search the database to locate words they have entered? (ict)	